**Student Group Concerns: Teacher** Ms. Lassalle **Date** 10/25/10

**M**=Monitoring Progress

**/** = Re-taught

**X** = Re-Assessed

**X** =Assessed and mastered w/ 80% or above

1. Use Achievement Series item analysis to locate students with similar weaknesses. (60% or less)

2. Record names with other students who scored similarly on item analysis.

3. List the re-teaching plan of support and the lesson date(s).

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| Student Names | Standard(s) | Instructional Plan of Support | Monitor |
| 1. Tanisha  **Due Electronically By: February 19**  2. Aniya  ~~3. LaShay~~  4. Devon  5. John  6. Shawn  7. Taliya  8. Tyrese  9. Jamal | Subtract numbers using a variety of strategies (subtraction with regrouping, subtracting across zero, word problems) 6.C.1.b |  | X |
| 1. Aniya  2. Jada  3. Devon  4. John  5.  6. | Add numbers using a variety of strategies (adding 3- three digit numbers, adding with regrouping, word problems) 6.C.1.a |  | X |
| 1. Taliya  2. Aniya  ~~3. Ayanna~~  4. Darnell  ~~5. Jada~~  6. Zachary  ~~7. John~~  8. Jamal  9. Shawn  10. Tyrese  11. LaShay | Mixed currency 6.A.3.b  Represent money amounts in different ways 6.A.3.a | See whole class plan | /  X |
| 1. Aniya  2.  3.  4.  5.  6. | Identify place value of a digit in a whole number 6.A.1.c |  | /  X |
| 1. Taliya  2. Aniya  3. Darnell  4. Tyrese  5.  6. | Read, write, and represent whole numbers using symbols, words, and models 6.A.1.a |  |  |
| 1. Tanisha  **Due Electronically By: February 19**  2. Taliya  3. Aniya  4. Ayanna  5. Darnell  6. LaShay  7. Tyrese  8. Zachary  9. Mauquese  10. Shawn | Express whole numbers in expanded form 6.A.1.b | See whole class plan | / |
| 1. Tanisha  **Due Electronically By: February 19**  2. Aniya  3~~. Ayanna~~  4. Darnell  5.  6. | Compare, order, and describe whole numbers with or without symbols < > = , greatest to least, least to greatest 6.A.1.d |  | /  X |
| 1. Tanisha  **Due Electronically By: February 19**  ~~2. Aniya~~  ~~3. Ayanna~~  ~~4. Darnell~~  ~~5. Jada~~  6. Tyrese  7. Zachary  ~~8.Jamal~~  9. Taliya | Represent whole numbers on a number line 1.C.1.a | See whole class plan | /  X |
| 1. Aniya  **Due Electronically By: February 19**  ~~2. LaShay~~  3. Tyrese  4.  5.  6. | Even/Odd 6.B.1.a |  | X |